

Junior Residential Summer Centres 2012

Academic Information UK Centres

Our Teachers

1. All teachers are Cambridge CELTA, Trinity TESOL or PGCE Modern Language qualified.
2. The majority of our teachers are university graduates. If not, they are currently studying a degree course or hold equivalent university entry qualifications.
3. St. Giles offers a career path to those teachers working over the summer and we have many teachers who return the following year.

The Director of Studies

1. Each centre has a Director of Studies (DoS) who is responsible for the academic part of the course.
2. All teachers are observed and feedback given.
3. A programme of Teacher Development takes place over the summer.
4. The DoS is well qualified and experienced and sensitive to students' needs.
5. Group leaders may arrange times with the DoS to observe classes in which their students are placed.

The Course

1. Each student receives a modern coursebook for classroom use. This book is kept by the student at the end of the course.
2. The coursebook and accompanying materials form approximately 60% of the course content.
3. All levels from beginner to advanced are taught.
4. Coursebooks used in 2011 included; Total English, Clockwise, Language to Go, Speak Out, National Geographic Explorer, Look and English File.
5. Each centre has a wide range of photocopiable supplementary material and skills books.
6. Lessons are student centred and teachers are encouraged to adapt the lessons to the students.
7. Teachers are encouraged to use other material such as songs, DVDs, and local information to bring the lessons to life.
8. Teachers must submit a weekly plan to the DoS to ensure the lessons are well balanced and suitable. This also ensures that all four skills are covered.

Class Profile

1. Maximum class size of 15 in Southampton, Nottingham, Oxford, Manchester and Kingston; 12 in Canterbury, Cheltenham and Plymouth; and 10 in Cambridge and Canterbury Juniors.
2. All students do a written and oral level check on the first day.
3. Students are then first placed by level. When 2 or more classes exist at the same level, students are placed to ensure mix of nationalities.
4. When possible, older and younger students are separated.
5. In Kingston, Oxford, Southampton, Cambridge and Manchester, classes take place in the fully equipped university lecture theatres and classes on the main university campus.
6. In Cheltenham, Canterbury and Plymouth, classes take place in the fully equipped classrooms on the school campus.
7. In Nottingham, classes take place in the common rooms, library etc in the residence as well as fully equipped classrooms in the Law Building and Humanities Building.
8. Students may talk to their teacher and the Director of Studies regarding changing level.
9. A progress test and counselling is done in class every two weeks to monitor the student's progress and needs.

Academic Information - US and Canada

Our Teachers

4. All teachers are Cambridge CELTA or TESL qualified.
5. Many of them are teachers in state schools or teach ESL overseas.
6. St. Giles offers a career path to those teachers working over the summer and we have many teachers who return the following year.

The Director of Studies

6. Each centre has a Director of Studies (DoS) who is responsible for the academic part of the course.
7. All teachers are observed and feedback given.
8. A programme of Teacher Development takes place over the summer.
9. The DoS is well qualified and experienced and sensitive to students' needs.
10. Group leaders may arrange times with the DoS to observe classes in which their students are placed.

The Course

9. Each student receives a file and a variety of relevant study materials
10. A coursebook and accompanying materials form approximately 60% of the course content.
11. All levels from beginner to advanced are taught.
12. Coursebooks used in 2011 included; Total English, Clockwise, Language to Go, Speak Out, National Geographic Explorer, Look and English File.
13. Each centre has a wide range of photocopiable supplementary material and skills books.
14. Lessons are student centred and teachers are encouraged to adapt the lessons to the students.
15. Teachers are encouraged to use other material such as songs, DVDs, and local information to bring the lessons to life.
16. Teachers must submit a weekly plan to the DoS to ensure the lessons are well balanced and suitable. This also ensures that all four skills are covered.

Class Profile

10. Maximum class size of 15 in Florida, Harvard, New York, San Francisco, Yale, Toronto and Vancouver.
11. All students do a written and oral level check on the first day.
12. Students are then first placed by level. When 2 or more classes exist at the same level, students are placed to ensure mix of nationalities.
13. When possible, older and younger students are separated.
14. In Harvard, New York, San Francisco, Yale and Vancouver, classes take place in the fully equipped university lecture theatres and classes on the main university campus.
15. In Florida and Toronto, classes take place in the fully equipped classrooms on the school campus.
16. Students may talk to their teacher and the Director of Studies regarding changing level.
17. A progress test and counselling is done in class every two weeks to monitor the student's progress and needs.